



Curriculum links for
Australian Curriculum: Health and
Physical Education

Power Meri follows Papua New Guinea’s first national women’s rugby league team, the PNG Orchids, on their journey to the 2017 World Cup in Australia. Proud, strong and hopeful, the pioneering women in the PNG Orchids team have overcome more challenges than most to play their much-loved national sport. But after years at grassroots level, they have just three months to transform themselves into a competitive national team.

Power Meri takes audiences on a journey through rarely-seen corners of PNG and behind the scenes of women’s sport. It follows the Orchids through selection trials, arduous training with a fly-in-fly-out Australian coaching mentor, and diverse personal struggles as they face the world champion Australian Jillaroos and compete at the World Cup.

Power Meri offers students an opportunity to:

- critique and challenge assumptions and stereotypes;
- consider the influence of sport on national and personal identity and on gender equality;
- examine the roles, status and representations of women in modern day society;
- weigh up the importance of winning vs participating;
- consider the different ways people can demonstrate resilience;
- evaluate the importance of community support to individuals and groups.

Australian Curriculum links

Years 7 and 8

Achievement standard	Content descriptors
<ul style="list-style-type: none"> • Students evaluate strategies and resources to manage changes and transitions and investigate their impact on identities. • Students evaluate the impact on wellbeing of relationships and valuing diversity. • They examine the cultural and historical significance of physical activities • Students apply personal and social skills to establish and maintain respectful relationships and promote safety, fair play and inclusivity. 	<ul style="list-style-type: none"> • Investigate the impact of transition and change on identities (ACPPS070) • Investigate the benefits to individuals and communities of valuing diversity and promoting inclusivity (ACPPS079) • Participate in and investigate cultural and historical significance of a range of physical activities (ACPMP085)

Years 9 and 10

Achievement standard	Content descriptors
<ul style="list-style-type: none">• Students critically analyse contextual factors that influence identities, relationships, decisions and behaviours.• Students analyse the impact attitudes and beliefs about diversity have on community connection and wellbeing.• Students evaluate the outcomes of emotional responses to different situations.• Students examine the role physical activity has played historically in defining cultures and cultural identities.• Students demonstrate leadership, fair play and cooperation across a range of movement and health contexts.	<ul style="list-style-type: none">• Evaluate factors that shape identities and critically analyse how individuals impact the identities of others (ACPPS089)• Critique behaviours and contextual factors that influence health and wellbeing of diverse communities (ACPPS098)• Examine the role physical activity, outdoor recreation and sport play in the lives of Australians and investigate how this has changed over time (ACPMP104)• Reflect on how fair play and ethical behaviour can influence the outcomes of movement activities (ACPMP107)